

Archdale Debating Competition

VENUE RESULTS SHEET

VENUE: _____ ROUND: _____

SCHOOLS COMPETING: _____

	Winning School	Losing School	Margin (Debate)	Adjudicator (Name & Signature)
Senior				
Year 10				
Year 9				
Year 8A				
Year 8B				
Year 7A				
Year 7B				

Please ensure that you have:

- * Using the Decision Sheets, checked that the winner is recorded correctly
- * Using the Decision Sheets, checked that the margin is recorded correctly
- * Where there has been a **Forfeit**, write 'forfeit' in the Winning School box and record the winner as the school that 'won' the debate (i.e. did **not** forfeit)

Host Coordinator's Signature:

PLEASE EMAIL OR FAX RESULTS SHEET PROMPTLY TO AHIGS OFFICE-

Email - jwalton@ahigs.nsw.edu.au

Fax 9888 9277

Phone 9888 9477

Guidelines for Scoring Debates:

Speaker Scores:

You are **NOT** to reveal the scores or margin under any circumstances.

In scoring a speech, you must consider **manner, method AND matter.**

The guidelines offered below are **NOT AN EXHAUSTIVE LIST** of criteria for scoring a speech. Individual scores should reflect the quality and persuasiveness of a speech as a whole, judged against the **AVERAGE OF THAT DIVISON.**

<u>Score</u>	<u>General Characteristics of the Speech</u>
5	<ul style="list-style-type: none">• Extremely impressive and far exceeds the standard of their division• Is consistently thorough and very sophisticated in addressing all major themes of the debate, while also identifying their relative importance• Uses manner deliberately and strategically to achieve a fantastically persuasive and engaging speech• Offers debate-winning analysis in rebuttal and/or argumentation
4	<ul style="list-style-type: none">• Identifies most of the important themes of the debate• Offers novel analysis and some important contributions• Logically and substantively develops material in an easy to follow, confident and persuasive manner.
3	<ul style="list-style-type: none">• Shows an awareness of issues in the debate but lacks precision or appropriate prioritization when engaging with them• Fulfills their role by advancing understandable arguments and/or relevant rebuttal but may fail to justify, explain or substantiate these• Manner is clear and confident but does not add to the quality of the speech
2	<ul style="list-style-type: none">• Shows a basic understanding of their role in the debate• Provides some successful analysis and makes consistent effort to advance arguments or rebuttal• Manner is coherent but lacks animation and fluency
1	<ul style="list-style-type: none">• Manner, whilst understandable, diminishes speech's persuasiveness• Shows little understanding of their role in the debate but occasionally attempts to provide rebuttal and/or argumentation• Contributions are trivial or unimportant in the context of the debate

Overall Debate Margins:

Debate margin \neq total speaker scores for Aff less total speaker score for Neg (of vice versa). It is an independent score after weighing up the quality and persuasiveness of a speech as a whole, judged against the **AVERAGE OF THAT DIVISION.**

<u>Score</u>	<u>General Characteristics of the Debate</u>
5	<ul style="list-style-type: none">• Clear Win• The winning side exceeded the expectation of their division, sophisticatedly addressing all major themes of the debate, while also identifying their relative importance• Offered debate-winning analysis in rebuttal and/or argumentation
3-4	<ul style="list-style-type: none">• Close but clear debate• Both sides addressed major themes of the debate, while also identifying their relative importance• The winning side, however, identified the most important themes of the debate and were more persuasive in their presentation and argumentation of these
1-2	<ul style="list-style-type: none">• Very close debate• Both sides addressed major themes of the debate, while also identifying their relative importance• In weighing up the key clashes of the debate, while nearly falling evenly between the two teams, the winning side were more persuasive in their presentation and argumentation of the major issue/theme of the debate

RECOMMENDATION FOR ARCHDALE REPRESENTATIVE TEAM TRIALS

Please use this form to recommend any debaters that you think have the potential and should be encouraged to trial for the Archdale Representative Team.

If you have awarded a debater in a Year 10 or Senior debate, a speaker score of 5, you must fill in this form.

You may also recommend a speaker who scored lower than a 5 if you wish to do so.

Please return this form to the hosting Schools' Coordinator.

Round:

Name of Adjudicator:

Name of Debater (Full name):

Year Group of Debater:

For use by the School Coordinator:

This form must be returned to the Adjudicating Co-ordinator – (archdale.adjudicating@gmail.com)

If the student recommended on this form attends your school, please provide their details below.

If the student attended the opposing school, please return the form as is to the above email address.

Email address of the debater:

CHAIRPERSON'S SCRIPT & INSTRUCTIONS

I welcome you to the _____ round of the Archdale Debating competition.

This debate is between _____ and _____

The affirmative team, from _____ is

1st speaker _____

2nd speaker _____

3rd speaker _____

The negative team from _____ is

1st speaker _____

2nd speaker _____

3rd speaker _____

The adjudicator for this debate is _____

Each speaker may speak for (*see below). There will be a single warning bell at _____ minutes, two bells at _____ minutes to indicate that the speaker's time has expired. A bell will be rung continuously if a speaker exceeds the maximum time by more than one minute.

The topic for this debate is: (also write it on the board)

The 1st Affirmative Speaker will begin the debate.

The 1st Negative Speaker will now begin the Negative Team's case.

The 2nd Affirmative Speaker will continue her team's case.

The 2nd Negative Speaker will continue her team's case.

The 3rd Affirmative Speaker will conclude her team's case.

The 3rd Negative Speaker will conclude the debate.

(Wait for the adjudicator to signal that they are ready)

The Adjudicator, will now deliver the adjudication and announce the result of this debate.

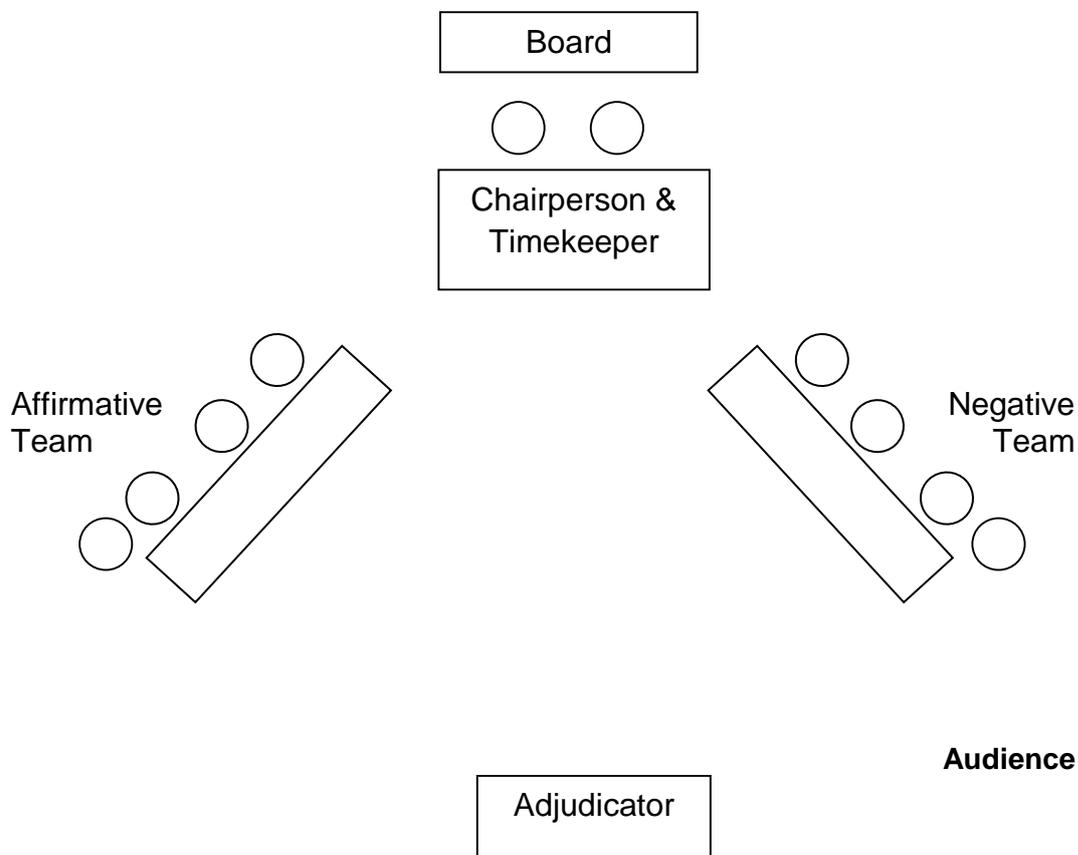
A team member of _____ will now congratulate _____.

A team member of the winning team will now respond.

Timekeeper - Speaking times

Teams	One Bell	Two Bells	Continuous Bell
Seniors	6 minutes	8 minutes	8 minutes 30 seconds
Year 10	6 minutes	8 minutes	8 minutes 30 seconds
Year 9	5 minutes	7 minutes	7 minutes 30 seconds
Year 8 (A & B)	4 minutes	6 minutes	6 minutes 30 seconds
Year 7 (A & B)	3 minutes	4 minutes	4 minutes 30 seconds

Setting up the room



The subject for the debate should be written on the board, as well as the names of the teams and speakers. For example:

That the Film is better than the Book	
Affirmative: PLC	Negative: MLC
1. J Smith	1. A Brown
2. M Carr	2. B Smith
3. J Brown	3. C Chong

